### **COMMUNITY WORKSHOP**

September 1, 2005

Parallel Tracks September 1, 2005 Issues Update

Transportation-Transit-Traffic-Parking Auto Convenience vs. Pedestrian-Bike-Transit encouragement

Timing Phasing-Placemaking-Finance-Economic Development

Schools Student Population-School Size-Locations-2 High Schools on 1 or 2 Sites

Parks Major lit sports fields-shared use with schools-county parks-lake-community center

Affordable Housing Rent/Own-Mix of moderate/low/very low/extremely low

Greenbelt Finance-Burden on particular land uses-Administration/Purchasing entity-Easements vs. Title

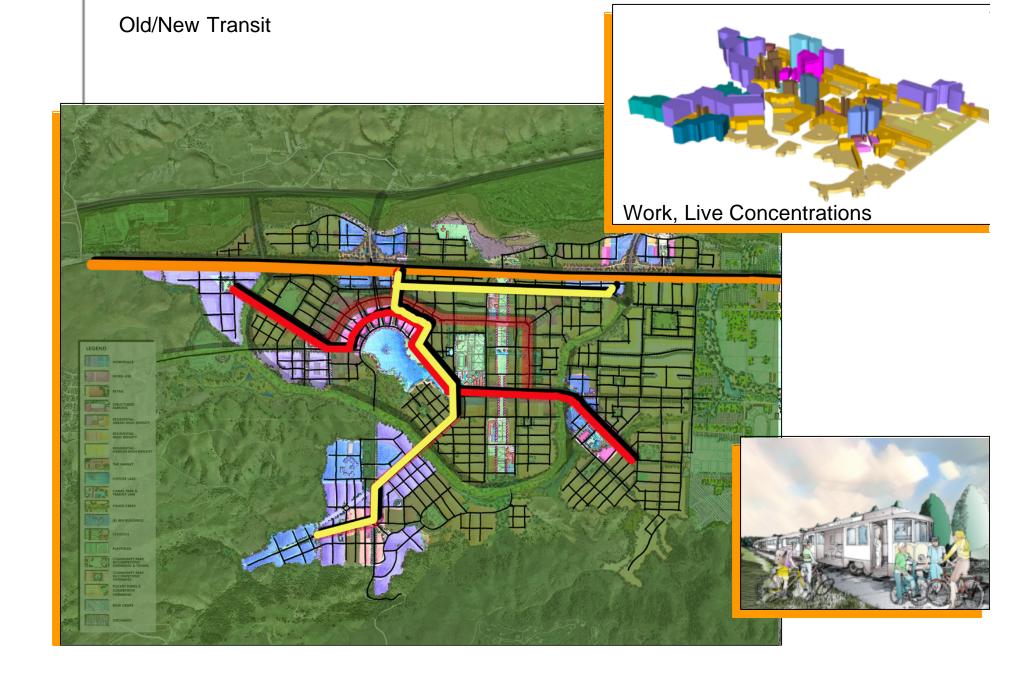
EIR Under preparation

September 1, 2005

# Issues Update

**Transit** 

(Review from May Workshop)



September 1, 2005

# Issues Update

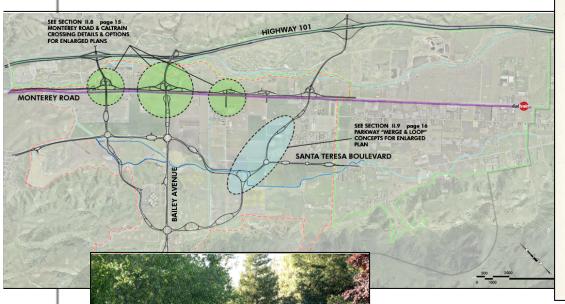
Connections

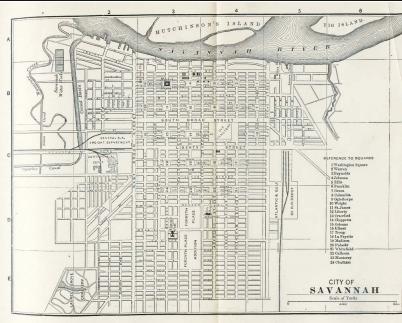
(Review from May Workshop)

 $2^{ND}$  WORKSHOP

#### **ROAD APPROACHES**

■ Parkway + low-volume grid

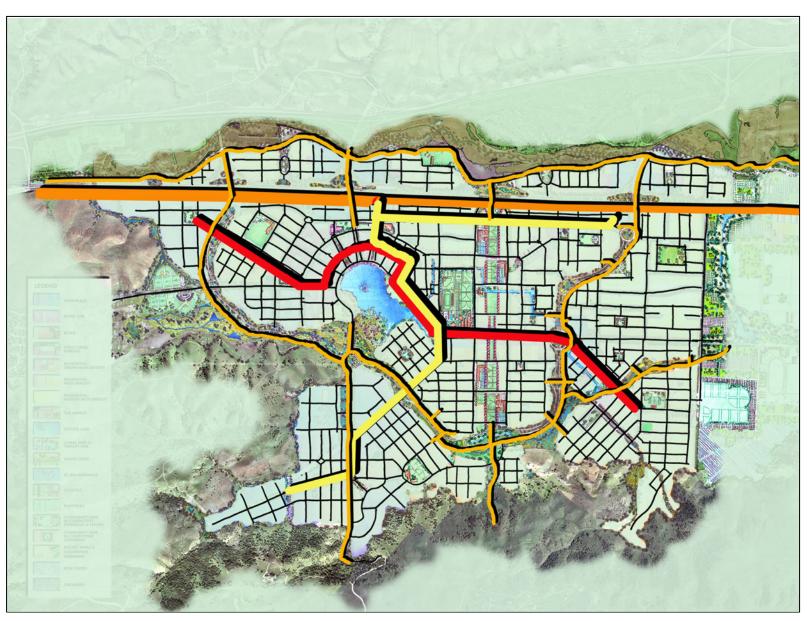








#### Neighborhoods Connected By Transit & Trails

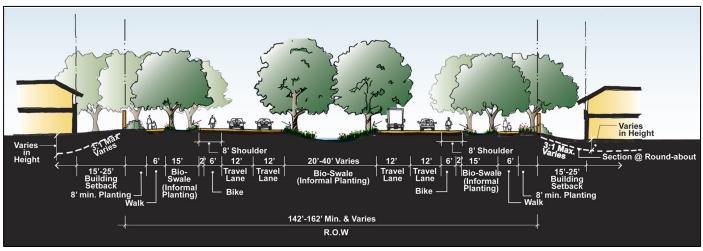


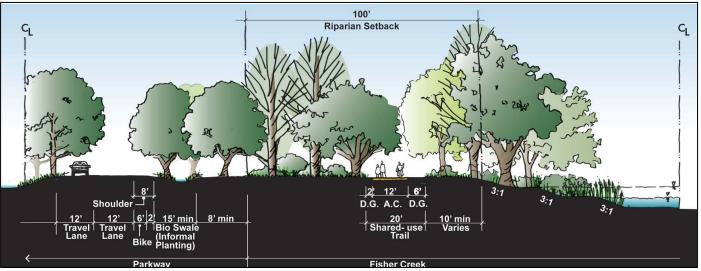
Refining Permeable Parkway



#### September 1, 2005 Connections

## Parkway

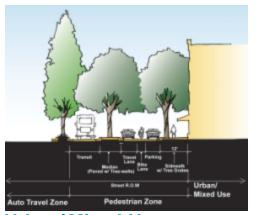


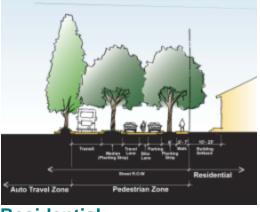


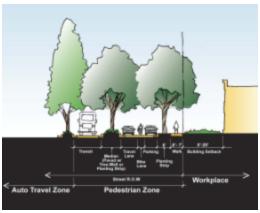
#### September 1, 2005 Connections

## **Major Boulevard**

#### **Street Edge Variations Per Land Use:**



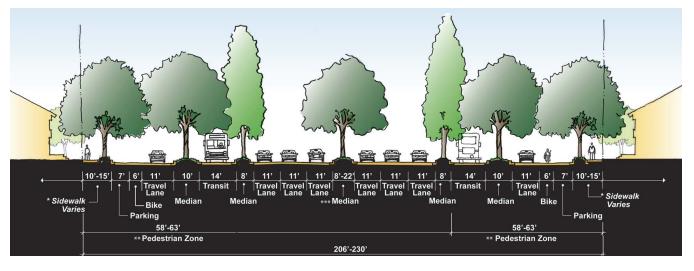




**Urban/Mixed-Use** 

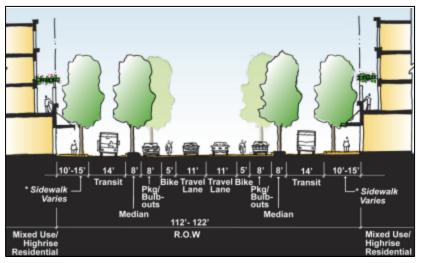
Residential

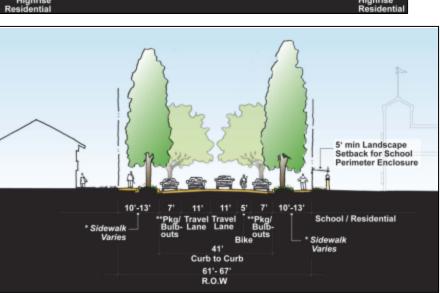
**Work Place** 



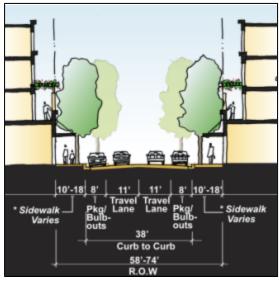
#### September 1, 2005 Connections

#### Details sections/intersections







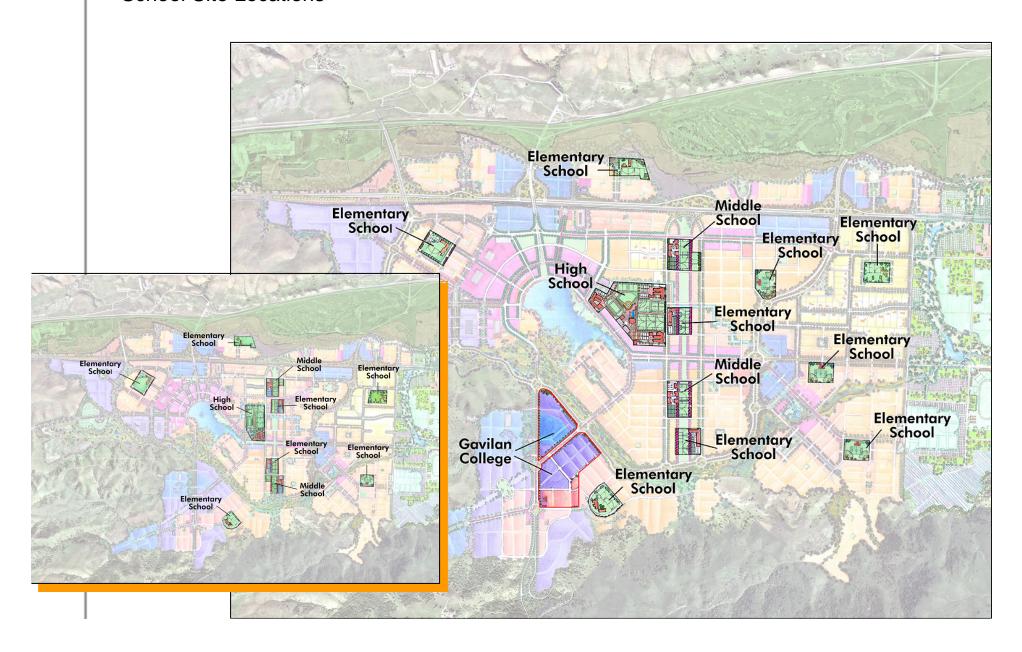


September 1, 2005

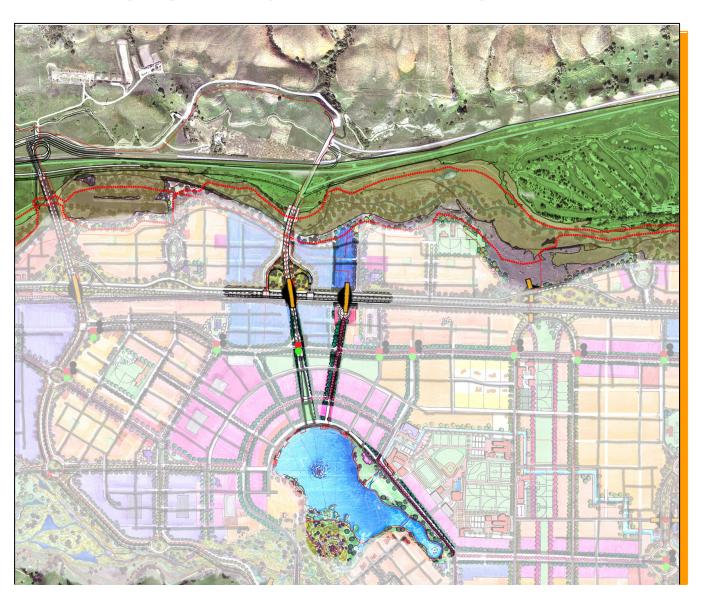
# Issues Update

Schools

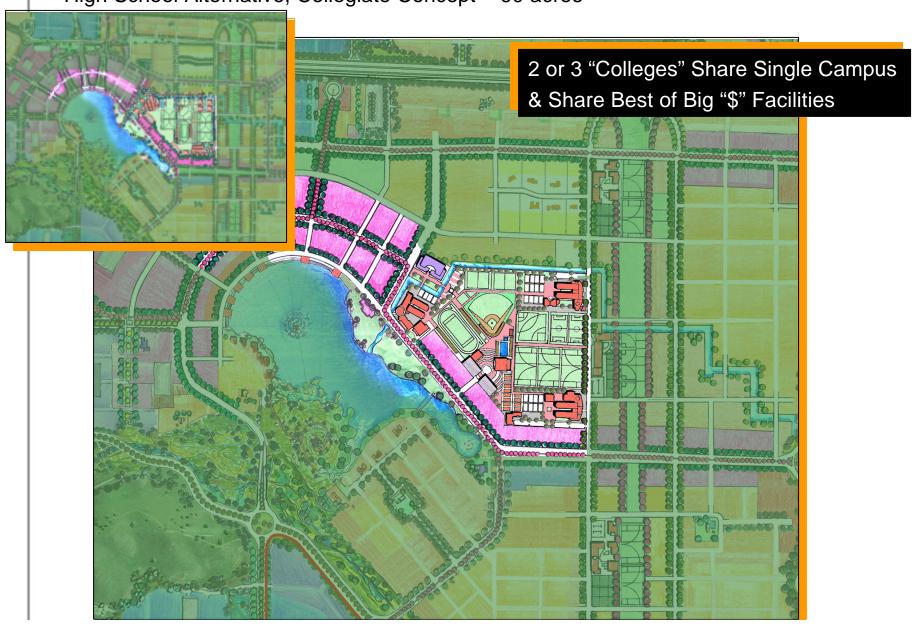
#### **School Site Locations**



## MHUSD Charter School Future



High School Alternative, Collegiate Concept – 60 acres



## High School Ideas



## **Urban School Concept**

- 2 Story Elementary and Middle Schools
- 3 Story High School
- State Guideline Hardcourt and Playfields, limited parking and roads
- Design for Elementary walking and Middle and High School access to BRT
- Minimum and structured high school student parking

## Agreement

Typology based student generation ratios for

K-6, 7-8, 9-12

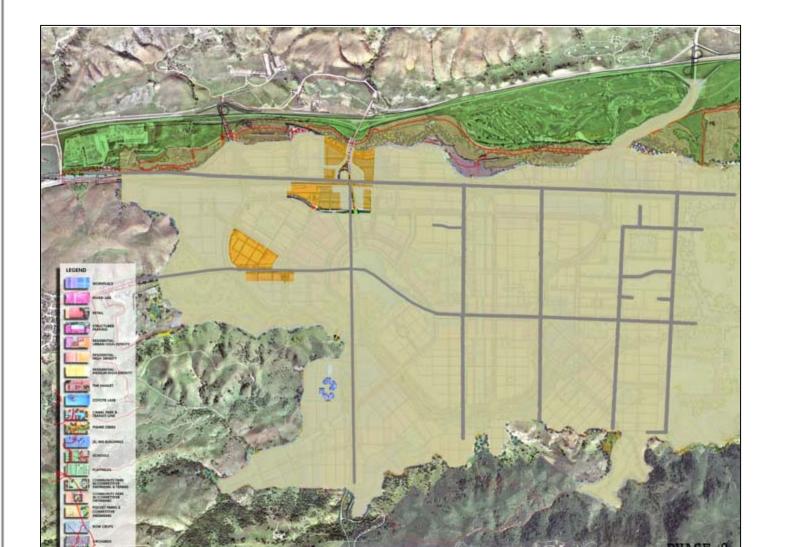
- 600 students in Elementary Schools on 9 acre sites
- 800 students in Middle Schools on 15+/- acre sites

## Discussion

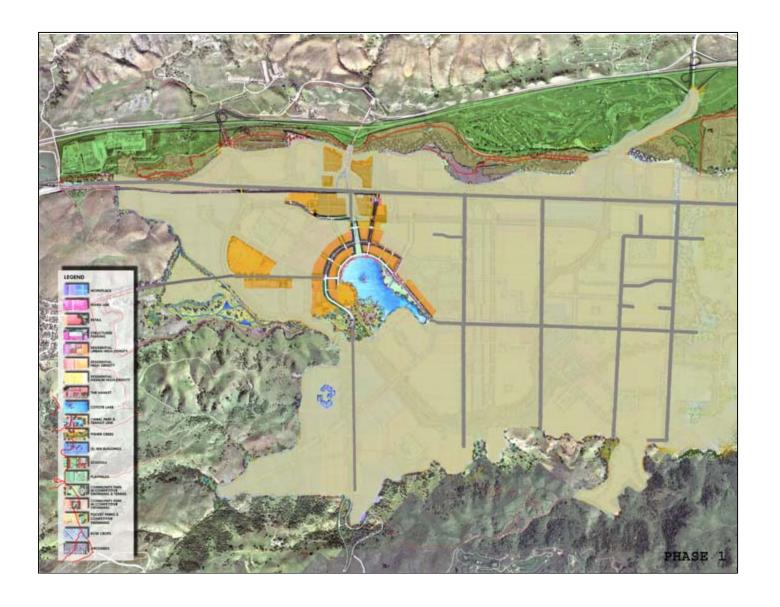
- Shared use of play fields
- Collegiate High School Campus

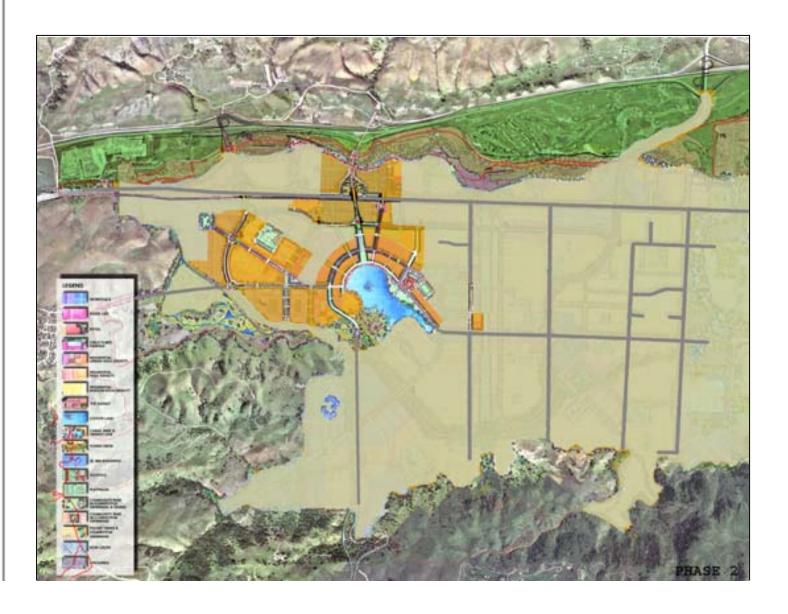
September 1, 2005

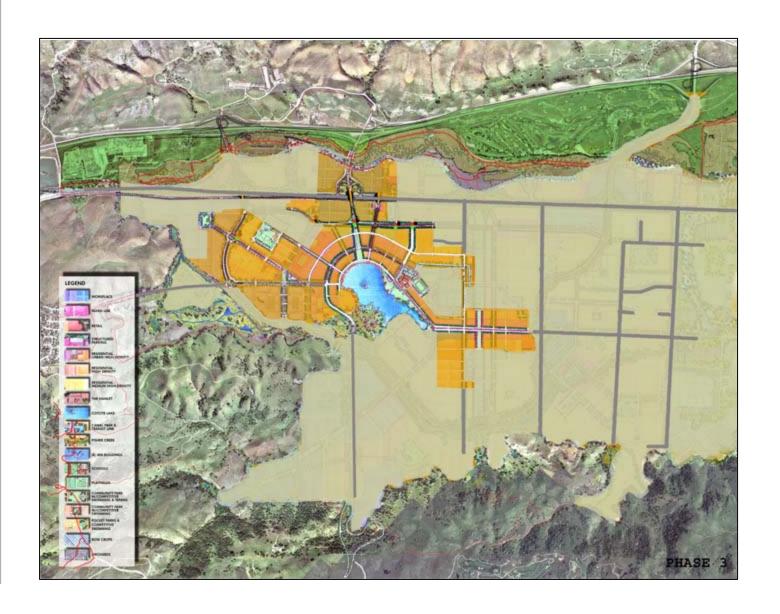
# Issues Update

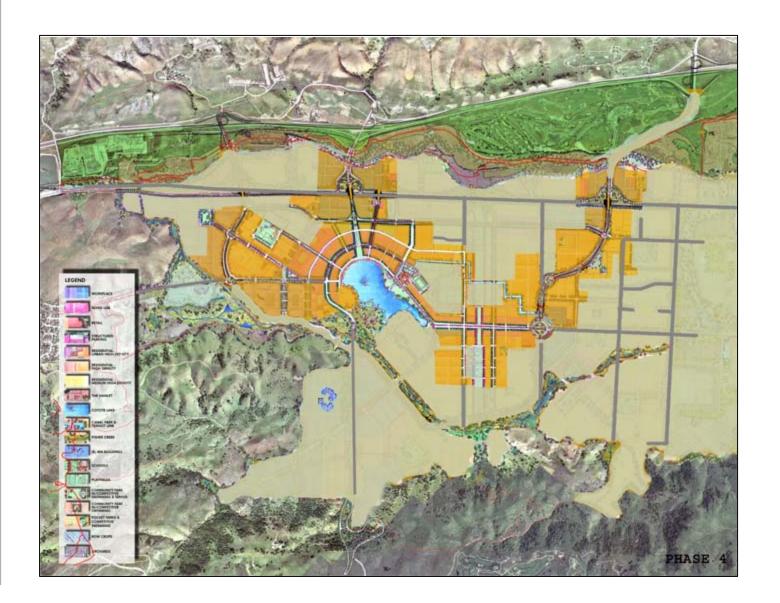




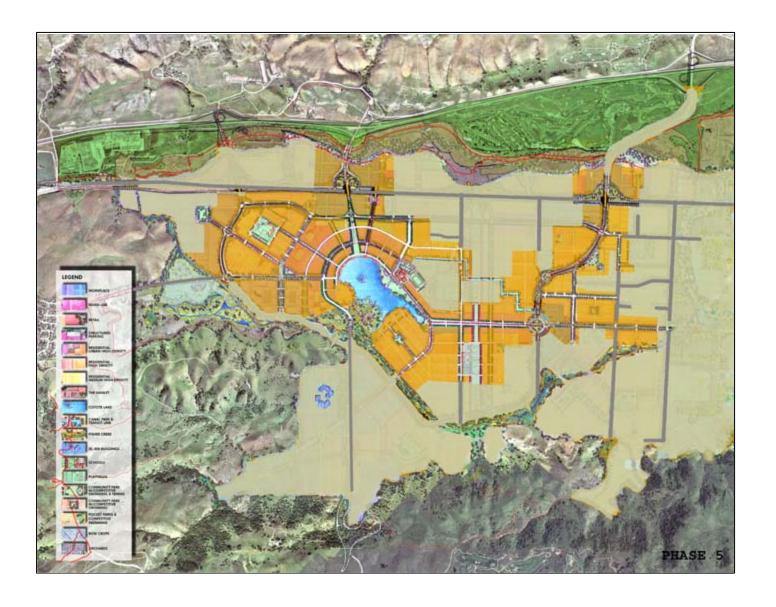




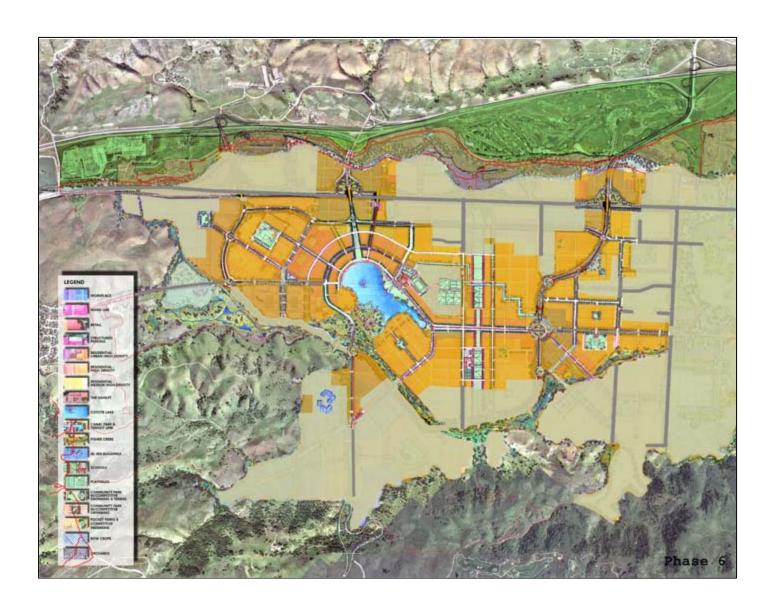




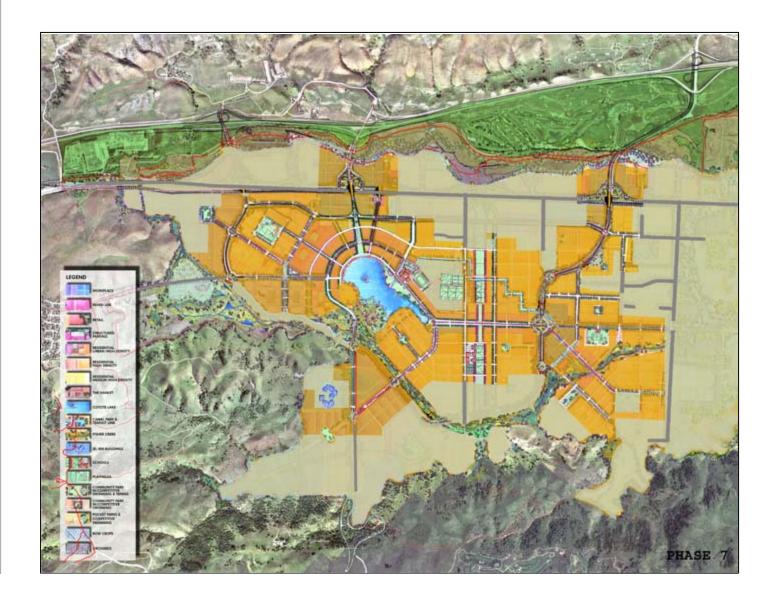


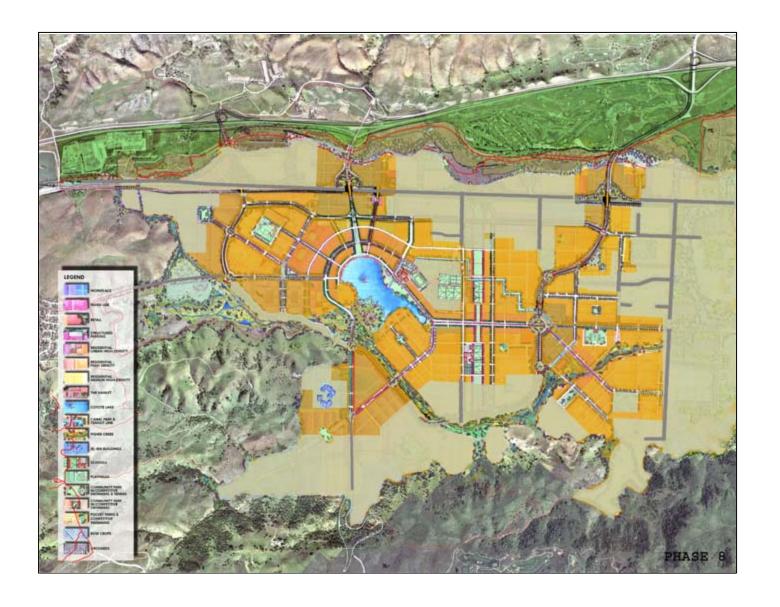








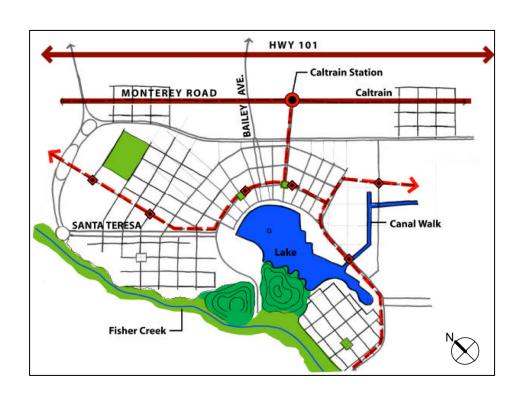


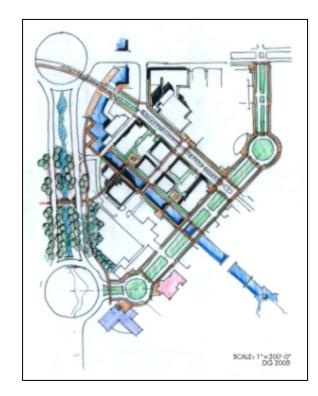




## September 1, 2005

# Zooming In

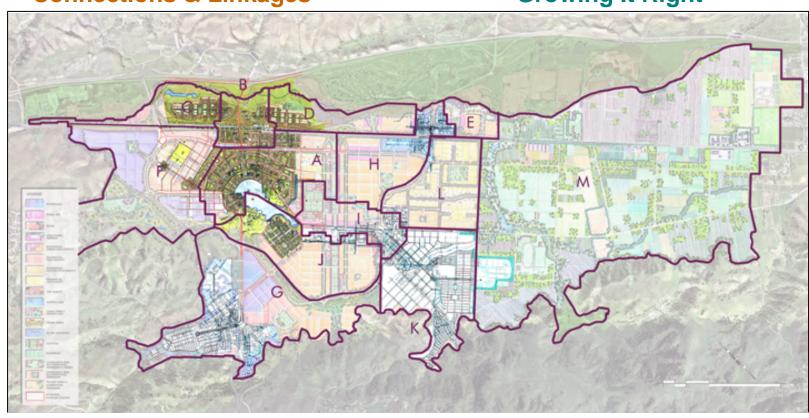




#### Elements of Successful Neighborhoods

- Distinct Identity
- Diversity of Uses
- Identifiable Community Center
- Compact and Diverse
- Connections & Linkages

- Mix of Land Uses
- Parking
- Attractive & High Quality Place
- Evolution Over Time
- "Growing It Right"



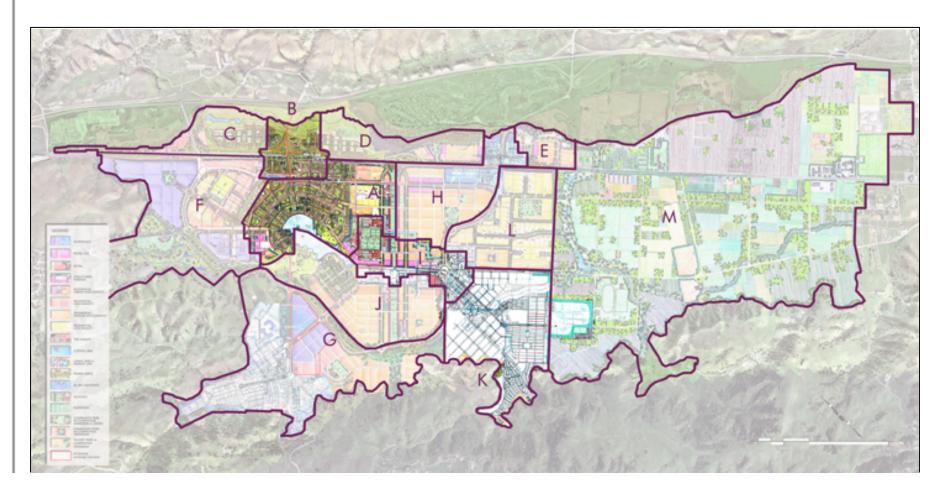
#### Planning Area – A, B, I, K











Planning Area – F, C, D, E, H, L

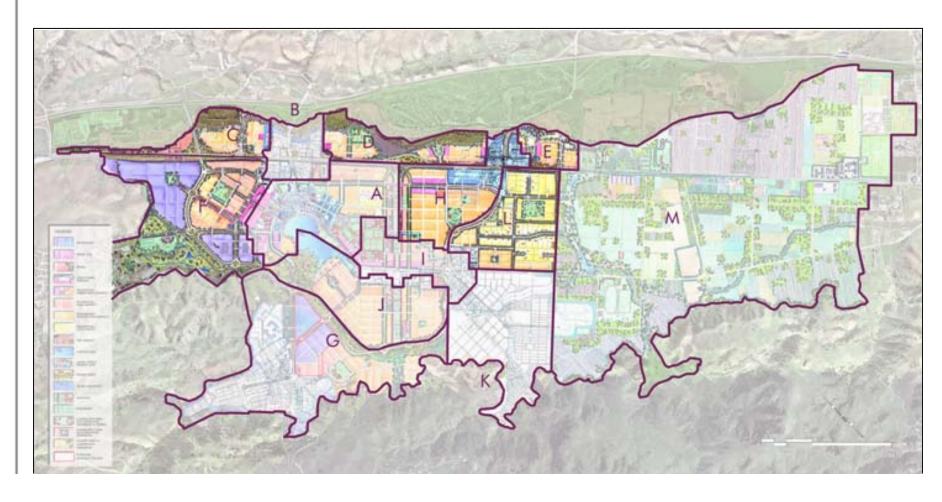












#### Planning Area – G, J, K







